

Welcome to EXRR Job-Alike Meeting via Zoom!

- ❑ As you arrive
 - ❑ You are muted (*You can unmute yourself to connect with everyone 😊*)
 - ❑ Open your participants box
 - ❑ Open your chat box
- ❑ If your profile is not showing your first and last name, go to your participants box, hover over yourself, click more, and rename. Type your first and last name.
- ❑ In your chat box, to everyone, please type “I’m here, your first and last name. *For Example, “I’m here - Marisol Mallari.”* This is how we will record your attendance for this meeting.

Special Services Job-Alike

April 2, 2020





(EXRR Elem. Case Managers)

| Time | Activities |
|---------------|---|
| 9:30 – 9:40 | Check-ins, celebrations , norms |
| 9:40 – 9:50 | Updates & Review of Resources |
| 9:50 – 10:10 | Collaboration Planning (Breakout Rooms) |
| 10:10 – 10:20 | Debrief |
| 10:20 – 10:30 | Q & A and Next Steps |



(EXRR Sec. Case Managers)

| Time | Activities |
|---------------|--|
| 11:30 – 11:40 | Check-ins, celebrations , norms |
| 11:40 – 11:50 | Updates & Review of Resources |
| 11:50 – 12:10 | Collaboration Planning (Breakout Rooms) |
| 12:10 – 12:20 | Debrief |
| 12:20 – 12:30 | Q & A and Next Steps |



Celebrations & Norms



Updates & Review of Resources

❖ SPECIAL SERVICES – COVID19 Info For Staff Link:

<https://www.everettsd.org/Page/33799>



- ☐ COVID-19 Information for Staff
 - ☐ Updates
 - ★ Archived Updates
 - ★ Professional Developments
- ☐ Job Alikes
 - ★ Achieve Job-Alikes
 - ★ RR Job-Alikes
 - ★ EXRR Job-Alikes
 - ★ LS Job-Alikes
 - ★ GOAL / STRIVE / PROJECT SEARCH Job-Alikes
 - ★ PS & DK Job-Alikes
 - ★ Psychs Job-Alikes
 - ★ SLP Job-Alikes
 - ★ OT & PT Job-Alikes
 - ★ TOD & TVI Job-Alikes
- ★ How to resource information documents

Continuous Learning Opportunities

March 20, 2020



Identify Where Your School Is Located

| Completely Closed | Homework Packets | Continuous Learning Opportunities | e-Learning/ Distance | Completely Open |
|--|---|--|--|--|
| <ul style="list-style-type: none"> School is completely closed. No services provided to any student. | <ul style="list-style-type: none"> School is closed, but learning activities are being provided for students. Learning activities are primarily parent/ guardian supported. | <ul style="list-style-type: none"> School is closed, but learning is continuing with teachers and service providers actively checking in with students. | <ul style="list-style-type: none"> Brick and mortar school is closed. Learning is continuing through a continued series of structured activities which are teacher directed, student implemented, and assessed for progress. | <ul style="list-style-type: none"> Brick and mortar schools are open. |





The image features a central graphic where the words "ONLINE COLLABORATION" are written in a bold, dark blue, sans-serif font. The text is set against a white, irregularly shaped background that resembles a collection of interlocking puzzle pieces. This central graphic is surrounded by a teal background. Numerous hands of various skin tones (brown, tan, and dark brown) are shown reaching in from all directions, holding individual white puzzle pieces. Some hands are placing pieces into the central white shape, while others hold pieces separately. The overall composition conveys a sense of collective effort and teamwork.

ONLINE COLLABORATION

Topics to Ponder:

- Student enrichment activities / work packets
- Weekly Routines
- Monitoring / Tracking Form
- Parent Communication



In Your Breakout Rooms (20 mins)...

Discuss the following:

1. Plan for Week of April 13th – 17th student enrichment activities / work packets.
2. Discuss/share common materials, resources, and weekly schedules. Think about realistic expectations.
3. Discuss challenges/barriers you experience at this time.



Debrief



Thank you!

