## Welcome to EXRR Job-Alike Meeting via Zoom!

- ☐ As you arrive
  - ☐ You are muted (You can unmute yourself to connect with everyone ②)
  - Open your participants box
  - □Open your chat box
- □ If your profile is not showing your first and last name, go to your participants box, hover over yourself, click more, and rename. Type your first and last name.
- □In your chat box, to everyone, please type "I'm here, your first and last name. For Example, "I'm here Marisol Mallari." This is how we will record your attendance for this meeting.

# Special Services Job-Alike April 2, 2020







### (EXRR Elem. Case Managers)

Time	Activities
9:30 – 9:40	Check-ins, celebrations, norms
9:40 – 9:50	Updates & Review of Resources
9:50 – 10:10	Collaboration Planning (Breakout Rooms)
10:10 - 10:20	Debrief
10:20 - 10:30	Q & A and Next Steps







### (EXRR Sec. Case Managers)

Time	Activities
11:30 - 11:40	Check-ins, celebrations, norms
11:40 - 11:50	Updates & Review of Resources
11:50 – 12:10	Collaboration Planning (Breakout Rooms)
12:10 – 12:20	Debrief
12:20 – 12:30	Q & A and Next Steps



### **Celebrations & Norms**

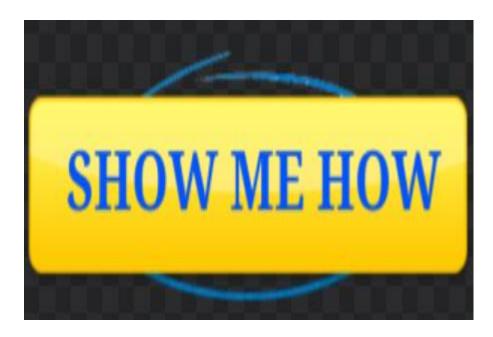




### **Updates & Review of Resources**

SPECIAL SERVICES — COVID19 Info For Staff Link:

https://www.everettsd.org/Page/33799



- COVID-19 Information for Staff
  - Updates
    - Archived Updates
  - Professional Developments
- Job Alikes
  - Achieve Job-Alikes
  - RR Job-Alikes
  - EXRR Job-Alikes
  - LS Job-Alikes
  - GOAL / STRIVE / PROJECT SEARCH Job-Alikes
  - PS & DK Job-Alikes
  - Psychs Job-Alikes
  - ★ SLP Job-Alikes
  - OT & PT Job-Alikes
  - TOD & TVI Job-Alikes
- How to resource information documents

### **Continuous Learning Opportunities**

March 20, 2020



#### **Identify Where Your School Is Located**

#### **Completely Closed**

#### Homework Packets

#### Continuous Learning Opportunities

### e-Learning/ Control Co

### Completely Open

- School is completely closed.
- No services provided to any student.
- School is closed, but learning activities are being provided for students.
- Learning
  activities are
  primarily
  parent/
  guardian
  supported.
- School is closed, but learning is continuing with teachers and service providers actively checking in with

students.

- Brick and mortar school is closed.
- Learning is continuing through a continued series of structured activities which are teacher directed, student implemented, and assessed for progress.
- Brick and mortar schools are open.





### Topics to Ponder:

- Student enrichment activities / work packets
- Weekly Routines
- Monitoring / Tracking
   Form
- ParentCommunication



### In Your Breakout Rooms (20 mins)...

### Discuss the following:



- 1. Plan for Week of April 13<sup>th</sup> 17<sup>th</sup> student enrichment activities / work packets.
- 2. Discuss/share common materials, resources, and weekly schedules. Think about realistic expectations.
- 3. Discuss challenges/barriers you experience at this time.

### **Debrief**



### Thank you!







